

# Daniel Kreisman

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CONTACT INFORMATION	Department of Economics Georgia State University Atlanta, GA. 30302-3992	www.dkreisman.com (404) 413-0199 dkreisman@gsu.edu
FIELDS	<b>Labor Economics; Economics of Education.</b>	
EDUCATION	<b>PhD University of Chicago</b> , 2012 MPP University of Chicago, 2007 Harris School of Public Policy  <b>BA Tulane University</b> , 2000 Philosophy and History	
EMPLOYMENT	<b>Assistant Professor of Economics</b> , 2014 to present Georgia State University, Andrew Young School of Policy Studies <b>Director</b> CTE <sub>x</sub> (Career and Technical Education Policy Exchange) 2017 to present. <b>Co-Director</b> MAPLE (Metro-Atlanta Policy Lab for Education) 2017 to present.  <b>Postdoctoral Research Fellow</b> , 2012 to 2014 University of Michigan, Gerald R. Ford School of Public Policy	
PUBLICATIONS	<b>Kreisman, D.</b> & Stange, K. (Accepted). “Vocational and Career Tech Education in American High Schools: The Value of Depth Over Breadth.” <i>Education Finance and Policy</i> .  Dynarski, S., Jacob, B., & <b>Kreisman, D.</b> (2018) “How Important Are Fixed Effects and Time Trends in Estimating Returns to Schooling? Evidence From A Replication of Jacobson, Lalonde and Sullivan, 2005.” <i>Journal of Applied Econometrics</i> ; 33: 1098–1108 (Replications).  <b>Kreisman, D.</b> (2017). “The Next Needed Thing: The Impact of the Jeanes Fund on Black Schooling in the South, 1900–1930.” <i>Journal of Human Resources</i> , 52(2).  Steinberg, M., Quinn, R., <b>Kreisman, D.</b> , and Anglum, C. (2016). “Did Pennsylvania’s Statewide School Finance Reform Increase Education Spending or Provide Tax Relief?” <i>National Tax Journal</i> , 69(3), 545-582.  <b>Kreisman, D.</b> & Rangel, M. A. (2015). “Blurring the Color Line: Wages and Employment for Black Males of Different Skin Tones.” <i>The Review of Economics and Statistics</i> , 97(1) [Lead article].  <b>Kreisman, D.</b> (2012). “The Source of Black-White Inequality in Early Language Acquisition: Evidence from Early Head Start.” <i>Social Science Research</i> , 41(6): 1429-1450.	
WORKING PAPERS AND UNDER REVIEW	<b>Kreisman, D.</b> and Steinberg, M. “The Effect of Increased Funding on Student Outcomes: Evidence from Texas’s Small District Adjustment.” <i>R&amp;R, JPubE</i> .	

Cox, J. C., **Kreisman, D.** & Dynarski, S. “Designed to Fail: Effects of the Default Option and Information Complexity on Student Loan Repayment.” *Under Review*.

**Kreisman, D.**, Smith, J. & Arifin, B. “Labor Market Signaling and the Value of College: Evidence From Resumes and the Truth.” *Under Review*.

Jones, T., **Kreisman, D.**, Rubenstein, R., Searcy, S., & Bhat, R. “The Effects of Financial Aid Loss on Student Persistence and Graduation.” *Under Review*.

Austin, W. Heutel, G., & **Kreisman, D.**, and “School Bus Emissions, Student Health, and Academic Performance.” *Under Review*.

**Kreisman, D.** & Smith, J. “Names and Schooling.” *Under Review*.

TECHNICAL AND  
POLICY PAPERS

Dynarski, S., Jacob, B., & **Kreisman, D.** (2016). “The Fixed-Effects Model in Returns to Schooling and Its Application to Community Colleges: A Methodological Note.” *Center for Analysis of Postsecondary Education and Employment*.

Bahr, P., Dynarski, S., Jacob, B., **Kreisman, D.**, Sosa, A., & Wiederspan, M. (2015). “Labor Market Returns to Community College Awards: Evidence From Michigan.” *Center for Analysis of Postsecondary Education and Employment*.

Andreski, P., **Kreisman, D.** & Schoeni, B. (2015). “Comparing Estimates of Student Loans Measured in the PSID-TAS with the National Postsecondary Student Aid Survey.” *PSID Technical Series Paper #15-02*.

Dynarski, S. & **Kreisman, D.** (2013). “Loans for Educational Opportunity: Making Borrowing Work for Today’s Students.” *Hamilton Project at the Brookings Institution*; Washington, D.C. Reprinted in: Hershbein, B. and Hollenbeck, K. M. (2015). *Student Loans and the Dynamics of Debt*. W.E. Upjohn Institute.

FELLOWSHIPS,  
GRANTS AND  
AWARDS

**The Smith Richardson Foundation (\$400,000)**  
Principal Investigator, CTE Policy Exchange **CTEx**.  
Co-investigator: Shaun Dougherty (Univ. of Connecticut).

**The Laura and John Arnold Foundation (\$3,800,000)**  
Principal Investigator, CTE Policy Exchange **CTEx**.  
Co-Principal Investigator, Metro-Atlanta Policy Lab for Education **MAPLE**.  
Co-investigators (CTEx): Celeste Carruthers (Univ. of Tennessee), Shaun Dougherty (Univ. of Connecticut). Principal investigator (MALPE): Tim Sass (GSU).

**Russell Sage Foundation, Behavioral Economics (\$34,000)**  
Principal investigator (2016/17).  
How do Default Options, Information Complexity and Beliefs About Future Earnings Affect Choice of Student Loan Repayment Plan?  
Co-investigators: James Cox (GSU), Susan Dynarski (Univ. of Michigan).

**GSU Pre-Tenure Scholarly Support Grant (\$25,000)**  
Principal investigator (2016/17).  
High School Industry Certification and Labor Market Outcomes.

**AERA Small Conference Grant (\$30,000)**  
Principal investigator (2015).

Getting CTE Right: the future and evaluation of CTE in the US.  
Co-investigator: Shaun Dougherty (Univ. of Connecticut).

**Institute for Research on Poverty (\$25,000)**

Emerging Scholars Grant for research on Building Human Capital and Economic Potential

Principal investigator (2013/14).

Vocational and Career Tech Education in American High Schools.

Co-investigator: Kevin Stange (Univ. of Michigan).

**American Educational Research Association Dissertation Grant (\$25,000)**

The impact of the Jeanes Fund on Black Schooling.

Principal investigator (2011/12).

**Institute of Education Sciences Pre-Doctoral Fellowship** (2007-2012).

**McCormick Tribune Fellow, Harris School of Public Policy Studies** (2006/07).

TEACHING

Georgia State University

PhD Economics Seminar (Graduate): *Fall, 2016; Spring, 2017; Fall, 2018.*

Advanced Topic in Labor Economics (Graduate): *Spring, 2016.*

Economics of Poverty and Public Policy (Undergraduate): *Fall, 2014; Spring, 2015; Fall, 2016.*

University of Chicago

Teaching Assistant, Intermediate Microeconomics (Masters). *Spring, 2010.*

New Orleans Public Schools

McDonogh #35 High School, New Orleans, LA: *2003-2005.*

John McDonogh Senior High School, New Orleans, LA: *2001-2002.*

SERVICE AND  
ADVISING

Referee: *Economic Development and Cultural Change; Economics of Education Review; Education Finance and Policy; Educational Researcher; Journal of Human Resources; Journal of Labor Economics; Journal of Policy Analysis and Management; Journal of Population Economics; Journal of Public Economics; Journal of Urban Economics; Research in Higher Education; Social Science Research; Southern Economic Journal.*

Dissertation Committees:

Cody Reinhart (committee); Abhir Kulkarni (committee), Nicholas Wright (committee); Wes Austin (committee); Peyman Firouzi (committee).

AFFILIATIONS

Usery Workplace Research Group (GSU)

Education Policy Initiative (Univ. of Michigan)

Economic Self-Sufficiency Policy Research Institute (ESSPRI, UC Irvine)

INVITED  
PRESENTATIONS

*2018*

SOLE. IZA Junior-Senior Symposium. University of Illinois, Chicago.

*2017*

Economic Self-Sufficiency Policy Research Institute (ESSPRI). HOPE Global Forum.

The Association of Education Finance and Policy.

*2016*

Montana State University. Clemson University. Kansas State University. The Association of Education Finance and Policy.

*2015*

University of Tennessee, Knoxville. The Association of Education Finance and Policy.

*2014*

American Economic Association. Southern Economic Association. University of Miami. George Washington University. Georgia State University. University of Pennsylvania, GSE. Building Human Capital and Economic Potential Conference, University of Wisconsin, Madison and University of Texas, Austin. The Association of Education Finance and Policy. The Association of Public Policy and Management. International Workshop on Applied Economics of Education. Catanzaro, Italy.

*2013*

Federal Reserve Bank of Cleveland, Policy Summit on Housing, Human Capital, & Inequality. The Association of Education Finance and Policy. The Association of Public Policy and Management. Welfare Research and Evaluation Conference, Washington D.C. The Center for Analysis of Postsecondary Education and Employment, Columbia University. Institute for Poverty Research, UC Davis.

*2012*

American Education Research Association. University of Michigan, SOE. University of Massachusetts, Amherst. University of Pennsylvania, GSE.

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