

Daniel Kreisman

CONTACT	www.dkreisman.com ✉ dkreisman@gsu.edu ☎ +39 333 4787235
EMPLOYMENT	Visiting Professor, University of Milan (DEMM), 2022–2023 Georgia State University Associate Professor of Economics (with tenure), 2020– Assistant Professor of Economics, 2014–2020 University of Michigan, Ford School of Public Policy Postdoctoral Research Fellow, 2012–2014
AFFILIATIONS	Co-Editor, <i>Economics of Education Review</i> Founder/Director CTEEx (Career and Technical Education Policy Exchange) Co-Director MAPLE (Metro-Atlanta Policy Lab for Education) IZA Research Fellow
EDUCATION	PhD, University of Chicago, 2012; MPP, 2007 Harris School of Public Policy BA, Tulane University, 2000
PUBLICATIONS	Kreisman, D. & Smith, J. (Forthcoming). “Distinctively Black Names and Educational Outcomes.” <i>Journal of Political Economy</i> . Kreisman, D., Smith, J. & Arifin, B. (Forthcoming). “Labor Market Signaling and the Value of College: Evidence From Resumes and the Truth.” <i>Journal of Human Resources</i> . Jones, T., Kreisman, D., Rubenstein, R., Searcy, S., & Bhat, R. (2022). “The Effects of Financial Aid Loss on Student Persistence and Graduation.” <i>Education Finance and Policy</i> , 17(2), 206-231. Cox, J. C., Kreisman, D. & Dynarski, S. (2020). “Designed to Fail: Effects of the Default Option and Information Complexity on Student Loan Repayment.” <i>Journal of Public Economics</i> , 192. Kreisman, D. & Stange, K. (2020). “Vocational and Career Tech Education in American High Schools: The Value of Depth Over Breadth.” <i>Education Finance and Policy</i> ; 15(1), p. 11–44. [Lead article.] Kreisman, D. and Steinberg, M. (2019) “The Effect of Increased Funding on Student Outcomes: Evidence from Texas’s Small District Adjustment.” <i>Journal of Public Economics</i> ; 176, 118–141. Austin, W. Heutel, G., & Kreisman, D. (2019). “School Bus Emissions, Student Health, and Academic Performance.” <i>Economics of Education Review</i> ; 70, 109-126. Dynarski, S., Jacob, B., & Kreisman, D. (2018) “How Important Are Fixed Effects and Time Trends in Estimating Returns to Schooling? Evidence From A Replication of Jacobson, Lalonde and Sullivan, 2005.” <i>Journal of Applied Econometrics</i> ; 33: 1098–1108.

Kreisman, D. (2017). "The Next Needed Thing: The Impact of the Jeanes Fund on Black Schooling in the South, 1900–1930." *Journal of Human Resources*, 52(2).

Steinberg, M., Quinn, R., Kreisman, D., and Anglum, C. (2016). "Did Pennsylvania's Statewide School Finance Reform Increase Education Spending or Provide Tax Relief?" *National Tax Journal*, 69(3), 545-582.

Kreisman, D. & Rangel, M. A. (2015). "Blurring the Color Line: Wages and Employment for Black Males of Different Skin Tones." *The Review of Economics and Statistics*, 97(1) [Lead article].

Kreisman, D. (2012). "The Source of Black-White Inequality in Early Language Acquisition: Evidence from Early Head Start." *Social Science Research*, 41(6): 1429-1450.

WORKING
PAPERS

Davis, W., Kreisman, D., & Musaddiq, T. "The Effect of Free School Meals on BMI and Student Attendance." R&R, *Education Finance and Policy*.

Kreisman, D. & Smith, J. "Tuition Prices, Graduation and Earnings: Can We Learn from Big Data and Small Changes?"

Carruthers, C., S. Dougherty, t. Goldring, D. Kreisman, R. Theobald, C. Urban, & J. Villero. "Career and Technical Education Alignment Across Five States." *CTEx Working Paper*.

Kreisman, D., Martin, A., & Villero, J. "The Effect of Earning an Industry Recognized Credential in High School on College-Going." *CTEx Working Paper*.

TECHNICAL AND
POLICY PAPERS

Kreisman, D. (In progress). "The Case For, and Against, Automated Income Driven Repayments." *Postsecondary Equity and Economics Research Project (PEER)*.

Kreisman, D. (2021). "Unforced Errors: How One Simple Fix Could Improve Student Loan Repayments." *Third Way Policy Brief*.

Kreisman, D., & Villero, J. (2021). "High School CTE in the Atlanta Metro Region: An Overview Focused on Access and Equity." *CTEx Policy Brief*.

Carruthers, C., Dougherty, S., Kreisman, D., and Martin, A. (2020). "A Multi-State Analysis of CTE Trends." *CTEx Policy Brief*.

Kreisman, D. & Stange, K. (2020). "Vocational and Career Tech Education in American High Schools: The Value of Depth Over Breadth." *Education Next*; 19(4), 76–84.

Dynarski, S., Jacob, B., & Kreisman, D. (2016). "The Fixed-Effects Model in Returns to Schooling and Its Application to Community Colleges: A Methodological Note." *Center for Analysis of Postsecondary Education and Employment*.

Bahr, P., Dynarski, S., Jacob, B., Kreisman, D. , Sosa, A., & Wiederspan, M. (2015). "Labor Market Returns to Community College Awards: Evidence From Michigan." *Center for Analysis of Postsecondary Education and Employment*.

Andreski, P., Kreisman, D. & Schoeni, B. (2015). "Comparing Estimates of Student Loans Measured in the PSID-TAS with the National Postsecondary Student Aid Survey." *PSID*

Technical Series Paper #15-02.

Dynarski, S. & Kreisman, D. (2013). "Loans for Educational Opportunity: Making Borrowing Work for Today's Students." *Hamilton Project at the Brookings Institution*; Washington, D.C.

FELLOWSHIPS,
GRANTS AND
AWARDS

Institute of Education Sciences, 84.305A (\$1,700,000)
PI, CTE Teacher Labor Markets, Attributes, and Student Outcomes (2022-2026)
Co-PI's: S. Dougherty, C. Carruthers, R. Theobald, T. Goldring.

Pension Research Council/TIAA Institute Partnership, UPenn (\$50,000)
Co-PI, Using Behavioral Economics to Ease the Burden of Student Loan Debt (2022-2023)
PI's: S. Shore, J. Cox.

CEAR, Robinson College Of Business, pilot funding (\$10,000)
Co-PI, Nudging students into student loan counseling.

The Smith Richardson Foundation (\$500,000)
PI, CTE Policy Exchange CTE_x (2021/23).

AEA Departmental Seed Grant for Innovation in Diversity and Inclusion (\$5,000)
Co-PI (2020/21)

Anne E. Casey Foundation, Atlanta Civic Site (\$20,000)
Equity and Access in CTE in Metro Atlanta (2020/21).

The Institute for Research on Poverty (\$99,495)
Increasing Economic Stability through Massachusetts' Career and Technical Education.
Co-Principal Investigator (2019/20).

The Pew Charitable Trust (\$158,894)
Using Data Analytics to Build a Profile of Delinquent Borrowers and Loan Default.
Co-Investigator (2019/20).

The Laura and John Arnold Foundation (\$3,800,000)
Principal Investigator, CTE Policy Exchange (CTE_x) (2018/20).
Co-PI, Metro-Atlanta Policy Lab for Education (MAPLE) (2018/20).

The Smith Richardson Foundation (\$400,000)
Principal Investigator, CTE Policy Exchange CTE_x (2018/20).

Russell Sage Foundation, Behavioral Economics (\$34,000)
Principal investigator (2016/17).
How do Default Options, Information Complexity and Beliefs About Future Earnings Affect
Choice of Student Loan Repayment Plan?

GSU Pre-Tenure Scholarly Support Grant (\$25,000)
Principal investigator (2016/17).
High School Industry Certification and Labor Market Outcomes.

AERA Small Conference Grant (\$30,000)
Principal investigator (2015).
Getting CTE Right: the future and evaluation of CTE in the US.

Institute for Research on Poverty (\$25,000)
Principal investigator (2013/14).

Emerging Scholars Grant, Research on Human Capital & Economic Potential
Vocational and Career Tech Education in American High Schools.

American Educational Research Association Dissertation Grant (\$25,000)
Principal investigator (2011/12).
The impact of the Jeanes Fund on Black Schooling.

Institute of Education Sciences Pre-Doctoral Fellowship (2007-2012).

McCormick Tribune Fellow, Harris School of Public Policy Studies (2006/07).

TEACHING

Georgia State University

PhD Economics Seminar (Graduate): *AY 2016-2017; AY 2017-2018; AY 2018-2019; AY 2019-2020; AY 2020-2021; AY 2021-2022.*

Advanced Topic in Labor Economics (Graduate): *Spring, 2016; Spring, 2018; Spring, 2020; Spring, 2021, Spring, 2022.*

Economics of Poverty and Public Policy (Undergraduate): *Fall, 2014; Spring, 2015; Fall, 2016.*

New Orleans Public Schools

McDonogh #35 High School, New Orleans, LA: *2003-2005.*

John McDonogh Senior High School, New Orleans, LA: *2001-2002.*

SERVICE AND ADVISING

Co-Editor: *Economics of Education Review.*

Referee: *American Economic Journal: Applied Economics; Economic Development and Cultural Change; Economics of Education Review; Education Finance and Policy; Educational Researcher; Management Science; Journal of Human Resources; Journal of Labor Economics; Journal of Policy Analysis and Management; Journal of Population Economics; Journal of Public Economics; Journal of Urban Economics; Labour Economics; Quarterly Journal of Economics; Research in Higher Education; Social Science Research; Southern Economic Journal.*

Dissertation Committees (Placements):

Cody Reinhart (University of West Florida - TT); Nicholas Wright (Florida Gulf Coast University - TT); Peyman Firouzi (Univ. of New South Wales - Post-Doc); Camila Morales (UT Dallas - TT); Wes Austin (EPA); Francisco Beltran Silva (California State University, Northridge - TT); Todd Jones (Mississippi State University - TT); Weixiang Pan (Shanghai University of Finance and Economics - TT); Alfredo Martin (UCLA - World Policy Analysis Center); Phil Gustafson (Private industry); Bela Figge (Private industry).

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